

**Prior Learning Assessment (PLA)
for enrollment to
Certificate in Clinical Supervision (Accelerated)
Course**

Introduction

The accelerated pathway for the Certificate in Clinical Supervision programme recognises the prior learning and work experiences of Senior Allied Health Educators and offers a shorter route to completion of the Certificate in Clinical Supervision course.

Participants will need to meet ALL prerequisites to qualify for enrollment into the accelerated pathway.

- Possess at least five years of clinical experience as an AHP.
- Supervised at least 4 AHP students or staff as the **main** Clinical Educator or Supervisor and demonstrated achievement of the course competencies through a reflection portfolio.
- Completed the 'I am a Clinical Educator' (ICE) workshop or equivalent basic clinical education training.

Applicants are to submit a Prior Learning Assessment (PLA) at the point of registration for the course.

Content in PLA should include the following:

1. Title page
2. Cover letter
3. Curriculum Vitae (CV) as Allied health educator
4. Reflection portfolio of past experiences as main clinical educator or supervisor

Please refer to submission guidelines below for content details and format of PLA submission.

Following review of the PLA by the core teaching team, SIT will send a response to applicants within 1 month to confirm enrollment into the accelerated pathway or offer enrollment into the full course if the pre-requisites are not met.

Submission guidelines for PLA

Format of PLA submission:

1. Can be in word or pdf document
2. Minimum font of 11 in arial or times new roman
3. Total pages should be **no more than 5 pages**, including title page.

Content to be included in PLA submission:

1. Title page

- Please include your full name, profession, AHPC number (if relevant), PLA submission and Accelerated course date you are applying for.

2. Cover letter

- Please include your aims and key learning goals for enrolment to the certificate course and potential application of new learning to your workplace.

3. Curriculum Vitae (CV) as Allied health educator

- Please include only relevant experiences as an **allied health educator** over the past 10 years e.g. years of being a clinical educator, estimated total number of learners supervised/educated, attendance and/or delivery of clinical education programmes, or participation in education initiatives. (*You can attach relevant screenshots of certificates of education courses, attendance at education conferences etc*).
- **Briefly** mention your clinical experience or educational qualification for context; do not include screenshots of clinical courses.

4. Reflection portfolio:

- Please include a list of at least 4 learners you previously supervised as main Clinical educator or Clinical supervisor in table format, and
- your reflections on achievement of competencies in three key domains in this course.

Table. Learners I had previously supervised as main Clinical educator or Clinical supervisor (minimally 4 learners to be listed in table)

Student SN.	Supervision started <i>(e.g. Mar 21)</i>	Duration of supervision <i>(e.g. 7wks)</i>	Learner profile <i>(e.g. Yr 3 OT student, 1st year cond-reg DR, 2nd clinical rotation PT)</i>	Main workplace context <i>(e.g. Acute inpatient ward, mental health outpatient)</i>

Reflections:

Describe how you have demonstrated achievement of some competencies in the three key domains in this course, based on specific incidents of your past experiences as Clinical educator or Clinical supervisor for the above 4 learners. Also share reflections on your key learning points from the occasion.

1. Assessing progress of learners

Describe at least one occasion of how you communicated performance gaps and developed an improvement plan for the learner and your learning points after that occasion.

2. Facilitating learning of learners

Compare two different approaches you used to educate learners with different learning styles and learning needs.

3. Supporting well-being of learners

Describe at least one occasion of how you used a learner-centric approach or created a safe learning environment to facilitate learners' well-being and your learning points after that occasion.