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ABOUT SIT

Singapore Institute of Technology (SIT) is Singapore’s University of Applied Learning. With a mission to nurture and develop individuals who impact society in meaningful ways, SIT aims to be a leader in innovative learning by integrating learning, industry, and community.

SIT offers applied degree programmes targeted at growth sectors of the economy with a unique pedagogy that integrates work and study. Applied research is weaved into students’ learning experiences, where they work on real industry problems and create solutions to meet industry needs.

As part of the university’s advocacy for the work-learn continuum, SIT strives to instil within its students a culture of lifelong learning and places an emphasis on skills needed by industry. SIT also aims to cultivate in its students four distinctive traits that form the SIT-DNA: Thinking Tinkerers; Able to Learn, Unlearn and Relearn; Catalysts for Transformation; and Grounded in the Community.

SIT-DNA

THINKING TINKERERS

- Fundamentally Sound
- Practice-oriented

ABLE TO LEARN, UNLEARN AND RELEARN

- Embracing Change
- Learning Beyond University

CATALYSTS FOR TRANSFORMATION

- Improving Efficiency
- Creating Value through Innovation
- Inspiring Others

GROUNDED IN THE COMMUNITY

- Serving the Community through Knowledge and Skills
WHY PURSUE HEALTH AND SOCIAL SCIENCES

AN AGEING SOCIETY
By 2030, the number of older people aged 65 and above, is projected to increase from 582,000 today to over 900,000, comprising 20% of the population. An ageing society would mean a greater need for healthcare services and providers.

MEANINGFUL AND REWARDING INDUSTRY
Graduates can look forward to a fulfilling career, impacting the lives of individuals and communities in hospitals, polyclinics, specialist centres, intermediate and long-term care facilities, schools and social care sectors.

PROGRAMMES TO MEET THE NEEDS OF SOCIETY
SIT offers entry-level honours degree programmes in Physiotherapy, Occupational Therapy, Diagnostic Radiography, Speech and Language Therapy, Dietetics and Nutrition, as well as a post-registration honours degree in Nursing. Co-created with clinical partners and stakeholders, the curriculum fosters interprofessional learning and adopts a global perspective where clinical practice education forms an integral part of the programme.
Since young, I have been involved in helping the community and thus, entering the nursing profession was a natural decision. Although I have received offers from other universities, I chose the SIT and University of Glasgow joint degree programme in Nursing as the modules are more relevant and contextualised to the Singapore healthcare system. I also enjoyed the multidisciplinary modules, where I can work with students from other health sciences programmes, which is important as we will be colleagues when we transition to the workforce in future.

DHANYA DAVITA DEVARAJOO
Year 4
Nursing

Scan the QR code to find out more.
I took a gap year to work in a community hospital as a senior therapy assistant, which ignited my passion for physiotherapy and the desire to help patients achieve the best possible health outcomes. The SIT Physiotherapy programme is academically rigorous and focuses a lot on hands-on learning. There are also opportunities for students like me to attend workshops from visiting overseas professors and practising clinicians, who would readily share their knowledge and skills. As the current president of the Singapore Physiotherapy Association Student Council (SPASC), I have the opportunity to serve my school community by implementing new activities that help bridge the gap between practising physiotherapists and physiotherapy students at SIT.

WONG YU REN, VINCENT
Year 2
Physiotherapy
**HEAR WHAT THE INDUSTRY SAYS**

The Health and Social Sciences degree programmes at SIT offer a well-designed curriculum and training ground for aspiring healthcare professionals. I have seen passionate faculty members who are also experts themselves, combining lectures and tutorials with hands-on clinical sessions, which make the programmes more engaging and relevant. I highly recommend SIT’s Health and Social Sciences programmes to individuals who want to pursue a career in the healthcare sector.

**MR PATRICK KER**  
Director  
Postgraduate Allied Health Institute  
Singapore General Hospital

It has been a pleasure for us to work closely with SIT faculty and students. Through their clinical placements at our organisation, we find the students to be well-informed and prepared for a career in the healthcare sector. The dedication and commitment we see in the faculty members are also highly commendable as they come with a unique blend of academic credentials and work experiences, coupled with an intrinsic motivation to see their students succeed. The relationship we have with the university is invaluable and critical to our effort to hire the best, who can assimilate in their future workplace.

**MR ABHIMANYAU PAL**  
Executive Director  
SPD

SIT students make a valuable contribution to our health system. Often, they have a knack of looking at things from a perspective that we haven’t thought of, or solving problems with a unique approach to using new technology. We appreciate their ‘never-give-up’ attitude and we have always treated them as valued members of the healthcare team from the beginning.

**MS YONG LIMIN**  
Senior Principal Physiotherapist  
MOH Holdings Pte Ltd

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Diagnostic radiography involves using sophisticated equipment and techniques to produce medical images of the human body in order to diagnose and treat illnesses or injuries. The equipment that diagnostic radiographers use includes X-ray, ultrasound, computed tomography (CT) and magnetic resonance imaging (MRI). Radiographers can specialise in fluoroscopy, mammography, nuclear medicine and interventional radiology. They are also actively involved in other areas of healthcare, such as research, education and administration.

The Diagnostic Radiography programme is a four-year, direct honours degree programme that prepares graduates for the role of a professional radiographer. As the only diagnostic radiography programme amongst the autonomous universities in Singapore, the curriculum is developed in close consultation with the radiography industry to ensure relevance and employability of our graduates. The programme is accredited by the Allied Health Professions Council (AHPC), thus enabling graduates to practise as professional radiographers in Singapore.

1 This is a direct honours degree programme, subject to students meeting academic requirements.
The Diagnostic Radiography programme focuses on applied learning and provides a high-quality, practice-oriented education in the following areas:

- **Health and Behavioural Sciences**
  Broad-based knowledge in health and behavioural sciences, including anatomy, physiology, patient care and safety, psychology, health systems, professionalism, interprofessional education and change management.

- **Radiological Science and Technology**
  Professional knowledge in radiological science and technology, including radiation physics, radiobiology, radiation protection, radiological anatomy, radiological informatics, medical imaging technology and processing.

- **Radiography Practice**
  Professional knowledge in different areas of radiography practice, including general radiography, fluoroscopy, angiography, CT, MRI, ultrasound, breast imaging, nuclear and hybrid imaging. This component also includes an undergraduate honours thesis that emphasises scientific enquiry and evidence-informed radiography practice.

### CURRICULUM STRUCTURE

<table>
<thead>
<tr>
<th>YEAR</th>
<th>TRIMESTER</th>
<th>COURSES</th>
</tr>
</thead>
</table>
| 1    | TRIMESTER | Anatomy and Physiology 1  
         |   | Health Systems — Singapore’s Perspectives  
         |   | Psychological and Sociological Perspectives for Health Sciences  
         |   | Patient Care and Safety |
| 2    | TRIMESTER | Anatomy and Physiology 2  
         |   | Research — Critical Appraisal of Literature  
         |   | Radiation Physics and Dosimetry  
         |   | Principles of Radiographic Practice |
| 3    | TRIMESTER | Digital Imaging and Processing  
         |   | General Radiographic Practice 1  
         |   | Clinical Radiography Practice 1^ |

^ Denotes Integrated Work Study Programme (IWSP).
CURRICULUM STRUCTURE

YEAR 2

1 TRIMESTER
- Radiobiology and Radiation Protection
- General Radiographic Practice 2
- Healthcare and Radiological Informatics
- Clinical Radiography Practice 2

2 TRIMESTER
- Research — Methods and Statistics
- Pathophysiology and Pharmacology
- Radiographic Practice in Specialised Settings
- Clinical Radiography Practice 3

3 TRIMESTER
- Break

YEAR 3

1 TRIMESTER
- Radiological and Cross-Sectional Anatomy
- CT and MRI
- Sonography and Mammography
- Principles of Specialised Imaging

2 TRIMESTER
- Nuclear Medicine and Hybrid Imaging
- Fluoroscopic and Angiographic Practice
- Honours Thesis Proposal
- Radiography Clinical Reasoning
- Clinical Practice in Medical Imaging 1

3 TRIMESTER
- Clinical Practice in Medical Imaging 2
- Honours Thesis
- Professionalism, Ethics and Legal Aspects of Healthcare

^ Denotes Integrated Work Study Programme (IWP).
CURRICULUM STRUCTURE

YEAR 4

TRIMESTER 1
- Image Interpretation
- Change Management
- Honours Thesis
- Clinical Practice in Medical Imaging 3
- Elective module

TRIMESTER 2
- Honours Thesis
- Clinical Practice in Medical Imaging (Consolidation)
- Elective module
- Professionalism, Ethics and Global Health — An IPE Approach

^ Denotes Integrated Work Study Programme (IWSP).

WHAT TO EXPECT

Using a variety of applied learning methods, students will be equipped with contemporary knowledge and skills to become effective healthcare professionals. During the first year of the programme, students build a strong foundation in sciences and professional core knowledge through interprofessional common modules, as well as discipline-specific ones. Lessons will be delivered using online and tech-enhanced methods to enrich their learning experiences. In addition to weekly lectures and tutorial sessions, students will also be exposed to a wide variety of clinical settings through an initial professional placement to better prepare them for a career in healthcare and will begin their Clinical Radiography practice placements as early as in their first year.

As the programme progresses, students will develop their clinical reasoning through case-based learning and other flipped classroom methods. They will be guided by experienced faculty members and guest lecturers from the industry. In addition, they will undertake more than 1,000 hours of Clinical Practice Education, during which they will be placed in a variety of clinical settings to hone their clinical skills. Students may also be given the opportunity for overseas exposure through the Overseas Exposure Programme in the second year.

In the third and final year, students will work on their honours thesis projects and learn how to analyse research data for professional practice.

CAREER OPPORTUNITIES

Graduates can be employed as diagnostic radiographers in a variety of settings, such as:
- Public and Private Hospitals
- Private Clinics
- Medical Centres
Dietetics and Nutrition Programme Information

Degree Programme
- BSc Dietetics and Nutrition

Campus Location
- SIT@Dover

Eligibility
- Relevant Polytechnic Diploma Holders
- A Level/IB Diploma/NUS High School Diploma Holders
- Other Year 12 Equivalent Qualification Holders

Visit SingaporeTech.edu.sg for the list of relevant qualifications.

Programme Highlights

- 32-Week Clinical Practice Education [Integrated Work Study Programme (IWSP)]
- Biochemistry
- Nutrition Throughout the Lifespan
- Communication Skills and Nutritional Counselling
- Community and Public Health Nutrition
- Medical Nutrition Therapy
- Dietetics Leadership

Dietitians provide nutrition-focused interventions and preventive services in clinical and community settings, by applying scientific knowledge of food and human nutrition to maintain and promote the health of individuals and groups, as well as to manage various medical conditions. Dietitians also lead research in disease prevention and health promotion strategies to reduce mortality rates, whilst improving overall quality of life.2,3

The Dietetics and Nutrition programme is a four-year, direct honours degree programme that aims to address the growing demand for dietitians in hospitals and intermediate long-term care (ILTC) settings in Singapore. As the first dietetics degree programme to be offered by an autonomous university in Singapore, this programme aims to provide students with evidence-based theoretical knowledge, research skills, and practical experience across all domains of dietetic practice (individual clinical case management, community and public health nutrition, and food service management). The curriculum has been developed in close consultation with chief dietitians from the major healthcare clusters in Singapore, and has been designed to meet the academic requirements and clinical competencies for graduate entry-level professional dietitians, based on international educational standards for professional dietetic practice.

1 This is a direct honours degree programme, subject to students meeting academic requirements.
The Dietetics and Nutrition degree programme is designed to produce theoretically-grounded, research-driven and clinically-competent graduates equipped to practise autonomously in all domains of dietetics, in line with the international educational standards for professional dietetic practice. The curriculum is comparable to established overseas degree programmes in dietetics, but unique with regard to its longer clinical practice education, customised to the Asian dietary context.

YEAR 1

1 TRIMESTER
- Anatomy and Physiology 1
- Health Systems — Singapore’s Perspectives
- Psychological and Sociological Perspectives for Health Sciences
- Biochemistry

2 TRIMESTER
- Anatomy and Physiology 2
- Research — Critical Appraisal of Literature
- Human Nutrition
- Individual and Environmental Influences on Eating Behaviours

3 TRIMESTER
- Food Science
- Nutrition Throughout the Lifespan

YEAR 2

1 TRIMESTER
- Nutrition Assessment
- Nutrition, Health and Disease
- Health Promotion and Population Health

2 TRIMESTER
- Pathophysiology and Pharmacology
- Health Psychology
- Food Systems and Food Service Management
- Research — Methods and Statistics

3 TRIMESTER
- Clinical Practice Education 1: Food Service Placement

^ Denotes Integrated Work Study Programme (IWSP).
DIETETICS AND NUTRITION

CURRICULUM STRUCTURE

YEAR 3

TRIMESTER 1
- Medical Nutrition Therapy 1
- Community and Public Health Nutrition
- Clinical Effectiveness and Outcomes

TRIMESTER 2
- Medical Nutrition Therapy 2
- Communication Skills and Nutrition Counselling in Different Populations
- Honours Thesis Preparation

TRIMESTER 3
- Clinical Practice Education 2 — Community and Public Health
- Clinical Practice Education 3 — Clinical Placement 1

YEAR 4

TRIMESTER 1
- Clinical Practice Education 4 — Clinical Placement 2
- Honours Thesis

TRIMESTER 2
- Dietetics Leadership and Management
- Professionalism, Ethics and Global Health — An IPE Approach
- Elective
- Honours Thesis

^ Denotes Integrated Work Study Programme (IWSP).
DIETETICS AND NUTRITION

WHAT TO EXPECT

Using a variety of applied learning methods, dietetic students will be equipped with contemporary knowledge and skills to become effective healthcare professionals. During the first year of the programme, students build a strong foundation in sciences and professional core knowledge through interprofessional common modules, as well as discipline-specific ones. Apart from lectures, tutorials and practical sessions in the laboratory, students will also engage in experiential learning with patients, and work on clinical scenarios using simulation-based learning. Through service-learning initiatives, students will acquire valuable communication and professional skills, while engaging in community service. Online and tech-enhanced methods are also used to enrich their learning experience.

As the programme progresses, students will develop their clinical reasoning through case-based learning and other flipped classroom methods. They will be guided by experienced faculty members and guest lecturers from the industry. In addition, they will undertake more than 1,000 hours of Clinical Practice Education, during which they will be placed in a variety of clinical settings to hone their clinical skills. Students may also be given the opportunity for overseas exposure through international placements and the Overseas Exposure Programme.

In their third and final year, students will work on their honours thesis projects and learn how to analyse research data for professional practice.

CAREER OPPORTUNITIES

Graduates can be employed as dietitians in a variety of settings, such as:

- Public and Private Hospitals
- Community Hospitals
- Intermediate and Long-Term Care Organisations including Nursing Homes and Rehabilitation Centres
- Private Practice
- Polyclinics
The SIT and University of Glasgow (UofG) joint degree in Nursing is a two-year post-registration honours programme, jointly developed by both universities. The programme has been co-created and designed with inputs from practice partners in Singapore’s healthcare system across the care continuum, education partners, and the Ministry of Health, and has received accreditation from the Singapore Nursing Board (SNB).

Building on the foundation that students have established during their nursing diploma studies, this programme will develop students’ critical, analytical and innovative skills, as well as their leadership, research, teaching, and clinical competencies. With joint expertise from SIT and the Nursing and Health Care School at UofG, which boasts a world-renowned reputation for nursing education and research, graduates will be able to put newly gained nursing knowledge into practice.

Innovative Teaching and Learning Pedagogical Approaches, including OVERSEAS IMMERSION PROGRAMME (OIP) in Glasgow, UK

LEADERSHIP ROLE DEVELOPMENT in Leadership and Change Management

MODULE-FOCUSED CLINICAL PRACTICE in Health Assessment and Clinical Reasoning, Teaching, Learning and Assessing in Healthcare, Healthcare Innovation and Productivity, and Managing Long-Term Conditions

STRONG EMPHASIS ON COLLABORATION with Industry and Community Partners to Facilitate a Responsive and Resilient Singapore Healthcare System

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1 This is a direct honours degree programme, subject to students meeting academic requirements.
### CURRICULUM STRUCTURE

The Nursing programme offered by SIT and University of Glasgow has a range of modules designed to equip students with relevant knowledge and skills that will help them meet the healthcare challenges of Singapore, as well as prepare them for leadership roles to take the nursing profession forward.

#### YEAR 3

<table>
<thead>
<tr>
<th>TRIMESTER</th>
<th>Modules</th>
</tr>
</thead>
</table>
| 1         | - Healthcare Ethics and Law  
- Development in Nursing Practice  
- Health Assessment and Clinical Reasoning*  
- Health Systems: Singapore’s Perspectives |
| 2         | - Qualitative Research  
- Quantitative Research Methods and Statistical Appraisal  
- Principles and Practice of Population Health  
- Healthcare Innovation and Productivity* |
| 3         | - Evidence-Based Practice  
- Health and Social Policy  
- Managing Long Term Conditions in Communities* |

#### YEAR 4

<table>
<thead>
<tr>
<th>TRIMESTER</th>
<th>Modules</th>
</tr>
</thead>
</table>
| 1         | - Teaching, Learning and Assessing in Healthcare*  
- Leadership and Change Management  
- Honours Thesis |
| 2         | - Honours Thesis  
- Electives (Palliative and End-of-life Care, Introduction to Data Analytics in Healthcare, Health Systems — Global Perspectives) |

^ Includes two weeks of clinical placement in Singapore.

* Conducted during the Overseas Immersion Programme (OIP) in Glasgow, Scotland, UK.
WHAT TO EXPECT

As this is a post-registration honours degree programme in Nursing, students will commence in the third year of their studies. At the start of the programme, students will divide their time between around four to five lectures, tutorials and about two practical sessions each week. In tutorials, students will discuss ideas in depth with experienced faculty members and guest lecturers from the industry. Students will be expected to spend a considerable amount of time developing their own understanding of the topics covered in lectures, answering questions designed to check their understanding, and preparing for tutorials and practicals. Students will also work in small teams of five or six people on specialised topics for group presentations.

Students will also undergo a four-week Overseas Immersion Programme at the University of Glasgow. In the final year, they will be expected to work on theirhonours thesis, based on a student-led topic related to clinical practice supported by their thesis supervisors.

CAREER OPPORTUNITIES

Graduates can pursue further career advancement in clinical practice, education and management, such as:

- Nurse Clinician
- Nurse Educator
- Nurse Manager
- Nurse Researcher
The purpose of occupational therapy is to develop and maintain a person’s capacity to perform roles essential for productive living, including self-care, daily living, leisure, and work. Occupational therapists work with people with a range of conditions, including physical disabilities, mental or social problems, either from birth or as the result of accident, illness or ageing. By taking into consideration an individual’s physical conditions, psycho-social factors, as well as unique lifestyle preferences during therapy, occupational therapists will then recommend interventions involving carefully designed activities and processes or modifications to the environment of the person.²

The Occupational Therapy programme is a four-year, direct honours degree programme designed to provide a holistic view of occupational therapy, covering both theory and practice. It aims to equip graduates with the knowledge, skills and attitudes to support the contemporary development and delivery of occupational therapy, meeting the evolving needs of Singapore’s population.

Mid-career individuals with prior degree qualification in a science-related field may apply for the accelerated Occupational Therapy programme under the Professional Conversion Programme (PCP).³

The programme is accredited by the Allied Health Professions Council (AHPC) and the World Federation of Occupational Therapists (WFOT), thus enabling graduates to practise as professional occupational therapists in Singapore and overseas.

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¹ This is a direct honours degree programme, subject to students meeting academic requirements.


³ For more information, please visit https://www.singaporetech.edu.sg/undergraduate-programmes/occupational-therapy.
A quality and up-to-date curriculum is ensured through consultations with the Industry Advisory Committee, occupational therapists in clinical settings, the Singapore Association of Occupational Therapists (SAOT), as well as accreditation and recognition processes through the AHPC and the World Federation of Occupational Therapists (WFOT).

The modules employ a variety of teaching approaches, such as experiential learning, blended learning and team-based learning. Students’ higher-order thinking abilities and clinical reasoning skills are assessed through group projects and simulated clinical scenarios.

YEAR 1

1 TRIMESTER
- Anatomy and Physiology 1
- Health Systems — Singapore’s Perspectives
- Occupational Therapy Theory and Study of Occupation
- Psychological and Sociological Perspectives for Health Sciences

2 TRIMESTER
- Anatomy and Physiology 2
- Occupational Performance Across Lifespan
- Occupational Therapy Process and Skills
- Research — Critical Appraisal of Literature

3 TRIMESTER
- Clinical Practice Education 1^
- Neuroscience for Occupational Therapists
- Leisure and Community Participation

YEAR 2

1 TRIMESTER
- Application of Clinical and Social Psychology in Occupational Therapy
- Daily Living Skills
- Occupational Therapy Intervention and Clinical Reasoning

2 TRIMESTER
- Professional Development and Handling Skills
- Research — Methods and Statistics
- Occupational Therapy Group Interventions

3 TRIMESTER
- Clinical Practice Education 2^
OCCUPATIONAL THERAPY

CURRICULUM STRUCTURE

YEAR 3

1 TRIMESTER

- Chronic Disease Management, Palliative Care and Occupational Performance
- Contemporary Occupational Therapy Practice with Older Adults
- Honours Thesis (Proposal)
- Occupational Therapy: Complex Case Management
- Play, School and Transition

2 TRIMESTER

- Clinical Practice Education 3a
- Healthcare Design Thinking (OT)
- Change Management
- Honours Thesis

3 TRIMESTER

- Clinical Practice Education 3b
- Engineering and Technology for Healthcare Solutions
- Honours Thesis

YEAR 4

1 TRIMESTER

- Clinical Practice Education 4
- Honours Thesis

2 TRIMESTER

- Professionalism, Ethics and Global Health — An IPE Approach
- Honours Thesis
- Occupational Justice and Disabilities Studies
- Leadership and Management in Occupational Therapy
- Occupational Therapy: Consolidating Theory, Process and Practice

^ Denotes Integrated Work Study Programme (IWSP).
OCCUPATIONAL THERAPY

WHAT TO EXPECT

Using a variety of applied learning methods, students will be equipped with contemporary knowledge and skills to be effective occupational therapists. During the first year of the programme, students build a strong foundation in sciences and professional core knowledge through interprofessional common modules, as well as discipline-specific ones. In addition to lectures, tutorials and practical sessions in the laboratory, students will also engage in experiential learning with patients, and work on clinical scenarios using simulation-based learning. Through service-learning initiatives, students will acquire valuable communication and professional skills while engaging in community service. Online and tech-enhanced methods are also used to enrich their learning experiences.

As the programme progresses, students will develop their clinical reasoning through case-based learning and other flipped classroom methods. They will be guided by experienced faculty members and guest lecturers from the industry. In addition, they will undertake more than 1,000 hours of Clinical Practice Education, during which they will be placed in a variety of clinical settings to hone their clinical skills. Students may also be given the opportunity for overseas exposure through international placements and the Overseas Exposure Programme.

In the third and final year, students will work on their honours thesis projects and learn how to analyse research data for professional practice.

CAREER OPPORTUNITIES

Graduates can be employed as occupational therapists in a variety of settings, such as:

- Public and Private Hospitals
- Community Hospitals
- Intermediate and Long-Term Care Organisations including Nursing Homes and Rehabilitation Centres
- Social Service Agencies
- Private Practice
- Government Agencies
- Polyclinics
- Special Schools
- Child Development Centres
- Early Intervention Programmes for Infants and Children
Physiotherapy involves the assessment, treatment, rehabilitation and prevention of pain, injury, or any other physical dysfunctions, through the use of education, exercise, manual therapy, electro-physical agents, technology, or any other treatment for those purposes.2

The Physiotherapy programme is a four-year, direct honours degree programme. The programme aims to groom professional physiotherapists, who are theoretically-grounded and clinically-oriented to practise autonomously in different specialities of physiotherapy. Students will have opportunities to gain clinical experience in various major hospitals and healthcare facilities in Singapore. In addition, the curriculum is developed in consultation with clinical partners to ensure relevance and employability upon graduation.

Mid-career individuals with prior degree qualification in a science-related field may apply for the accelerated Physiotherapy programme under the Professional Conversion Programme (PCP).3

The programme is accredited by the Allied Health Professions Council (AHPC), thus enabling graduates to practise as professional physiotherapists in Singapore.

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1 This is a direct honours degree programme, subject to students meeting academic requirements.


3 For more information, please visit https://www.singaporetech.edu.sg/undergraduate-programmes/physiotherapy.
## Curriculum Structure

The Physiotherapy degree programme involves seven trimesters of study, 30 weeks of clinical practice during the Integrated Work Study Programme, and an individual honours thesis submission.

<table>
<thead>
<tr>
<th>YEAR</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>TRIMESTER</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

### YEAR 1

- Anatomy and Physiology 1
- Health Systems — Singapore’s Perspectives
- Physics in Biology and Medicine
- Psychological and Sociological Perspectives for Health Sciences

### TRIMESTER 2

- Anatomy and Physiology 2
- Research — Critical Appraisal of Literature
- Kinesiology

### TRIMESTER 3

- Foundation of Physiotherapy
- Exercise Physiology

### YEAR 2

- Cardiorespiratory Physiotherapy 1
- Health Promotion and Population Health
- Musculoskeletal Physiotherapy 1
- Neurobiology
- Chronic Disease and Rehabilitation

### TRIMESTER 2

- Cardiorespiratory Physiotherapy 2
- Neurological Physiotherapy 1a
- Research — Methods and Statistics
- Musculoskeletal Physiotherapy 2
- Pathophysiology and Pharmacology

### TRIMESTER 3

- Neurological Physiotherapy 1b
- Musculoskeletal Physiotherapy 3
CURRICULUM STRUCTURE

YEAR 3

1 TRIMESTER

- Neurological Physiotherapy 2
- Cardiorespiratory Physiotherapy 3
- Musculoskeletal Physiotherapy 4
- Honours Thesis Proposal
- Clinical Decision Making in Patients with Complex Health Issues

2 TRIMESTER

- Clinical Practice Education Year 3*
- Physiotherapy Across Lifespan (Older Adults)
- Honours Thesis Proposal
- Clinical Exercise Prescription
- Physiotherapy Across Lifespan (Child and Maternal Health)

3 TRIMESTER

- Clinical Practice Education Year 3*
- Innovation in Healthcare

YEAR 4

1 TRIMESTER

- Clinical Practice Education Year 4*
- Scientific Writing

2 TRIMESTER

- One Elective Module
- Professionalism, Ethics and Global Health — An IPE approach
- Digital Literacy in the Workplace
- Clinical Practice Education Year 4
- Honours Thesis Project

* Denotes Integrated Work Study Programme (IWSP).
WHAT TO EXPECT

Using a variety of applied learning methods, students will be equipped with the contemporary knowledge and skills needed to become effective healthcare professionals. During the first year of the programme, students build a strong foundation in sciences and professional core knowledge through interprofessional common modules, as well as discipline-specific ones. Besides lectures, tutorials and practical sessions in the laboratory, students will also engage in experiential learning with patients and work on clinical scenarios using simulation-based learning. Through service-learning initiatives, students will pick up valuable communication and professional skills while engaging in community service. Online and tech-enhanced methods are also used to enrich their learning experiences.

As the programme progresses, students will develop their clinical reasoning through case-based learning and other flipped classroom methods. They will be guided by experienced faculty members and guest lecturers from the industry. In addition, they will undertake more than 1,000 hours of Clinical Practice Education, during which they will be placed in a variety of clinical settings to hone their clinical skills. Students may also get the opportunity for overseas exposure through international placements and the Overseas Exposure Programme.

In the third and final year, students will work on their honours thesis projects and learn how to analyse research data for professional practice.

CAREER OPPORTUNITIES

Graduates can be employed as physiotherapists in a variety of settings, such as:

- Public and Private Hospitals
- Private Practice
- Special Schools
- Government Agencies
- Community Hospitals
- Polyclinics
- Sports and Military Settings
- Intermediate and Long-Term Care Organisations, including Nursing Homes and Rehabilitation Centres
As the first Speech and Language Therapy undergraduate programme in Singapore, this four-year, direct honours degree programme has been carefully developed with senior speech and language therapy practitioners across the local public healthcare, community care, social service and private sectors. The programme serves to meet national needs in training highly-competent, market-ready speech and language therapists, who will help individuals across the lifespan who have communication, feeding and swallowing difficulties.

The programme will seek accreditation from the Allied Health Professions Council (AHPC), thus enabling graduates to practise as professional speech and language therapists in Singapore.

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**PROGRAMME HIGHLIGHTS**

- **30-WEEK CLINICAL PRACTICE EDUCATION**  
  Integrated Work Study Programme (IWSP)

- **INTERDISCIPLINARY CURRICULUM**  
  that intersects speech and language therapy, as well as health sciences

- Delivery of **DISCIPLINE-SPECIFIC MODULES BY ACTIVE PRACTITIONERS** from healthcare institutions and specialists in key domains

- Focus on **APPLIED LEARNING AND EVIDENCE-BASED PRACTICE**

---

1 This is a direct honours degree programme, subject to students meeting academic requirements.
## CURRICULUM STRUCTURE

### YEAR 1

**1 TRIMESTER**
- Anatomy and Physiology 1
- Psychological and Sociological Perspectives for Health Sciences
- Health Systems — Singapore’s Perspectives
- Speech and Communication 1

**2 TRIMESTER**
- Anatomy and Physiology 2
- Research — Critical Appraisal of Literature
- Communication Development
- Anatomy and Physiology for Human Communication and Swallowing

**3 TRIMESTER**
- Preschool Communication Disorders
- Cognitive Neuroscience for Speech and Language Therapists
- Clinical Practice Education 1

### YEAR 2

**1 TRIMESTER**
- Speech and Communication 2
- Dysphagia Management in Adults
- School-Age Communication Disorders

**2 TRIMESTER**
- Research — Methods and Statistics
- Speech Sound Disorders
- Fluency and Related Disorders

**3 TRIMESTER**
- Introduction to Clinical Reasoning and Professional Issues in Speech Therapy
- Complex Communication Disorders in Children
- Clinical Practice Education 2

### YEAR 3

**1 TRIMESTER**
- Honours Thesis Proposal
- Acquired Language Disorders
- Voice Sciences and Disorders
- Motor Speech Disorders

**2 TRIMESTER**
- Honours Thesis*
- Clinical Methods and Professional Issues in Speech Therapy
- Clinical Practice Education 3

**3 TRIMESTER**
- Honours Thesis*
- Augmentative and Alternative Communication
- Clinical Practice Education 4

* This module will continue until the end of Year 4, Trimester 2.
SPEECH AND LANGUAGE THERAPY

CURRICULUM STRUCTURE

YEAR 4

1 TRIMESTER
- Honours Thesis*
- Change Management
- Contemporary Topics, Professional Issues and Management of Complex Cases
- Paediatric Feeding and Swallowing Disorders

2 TRIMESTER
- Honours Thesis*
- Clinical Practice Education 5
- Professionalism, Ethics and Global Health — An IPE Approach
- Professional Issues and Management of Complex Cases

* This module will continue until the end of Year 4, Trimester 2.

WHAT TO EXPECT

Using a variety of applied learning methods, students will be equipped with contemporary knowledge and skills needed to become effective healthcare professionals. During the first year of the programme, students build a strong foundation in sciences and professional core knowledge through interprofessional common modules, as well as discipline-specific ones. In addition to lectures, tutorials and practical sessions in the laboratory, students will also engage in experiential learning with patients, and work on clinical scenarios using simulation-based learning. Through service-learning initiatives, students will acquire valuable communication and professional skills while engaging in community service. Online and tech-enhanced methods are also used to enrich their learning experiences.

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In the third and final year, students will work on their honours thesis projects and learn how to analyse research data for professional practice.

CAREER OPPORTUNITIES

Graduates can be employed as speech and language therapists in a variety of settings, such as:
- Child Development Centres
- Special Schools
- Acute Hospitals
- Community Hospitals
- Intermediate and Long-Term Care Organisations, including Nursing Homes and Rehabilitation Centres
- Social Service Agencies
- Early Intervention Programmes for Infants and Children
- Private Practice

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- Special Schools
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- Early Intervention Programmes for Infants and Children
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- Child Development Centres
- Special Schools
- Acute Hospitals
- Community Hospitals
- Intermediate and Long-Term Care Organisations, including Nursing Homes and Rehabilitation Centres
- Social Service Agencies
- Early Intervention Programmes for Infants and Children
- Private Practice
The members of the Industry Advisory Committee for the Diagnostic Radiography, Dietetics and Nutrition, Nursing, Occupational Therapy, Physiotherapy and Speech and Language Therapy programmes are:

**MS SUSAN NIAM (CHAIRPERSON)**
Chief Allied Health Officer  
Ministry of Health

**MS CHEE THONG GAN**
Senior Director  
Allied Health, Clinical Operations and Community Operations  
JurongHealth Campus

**MRS MAGDALIN CHEONG**
Head and Deputy Director  
Dietetic and Food Services  
Changi General Hospital

**DR EFFIE CHEW**
Senior Consultant  
Rehabilitation Medicine  
National University Health Systems

**MS MELISSA CHUA**
Head and Senior Principal Speech Therapist  
Sengkang General Hospital

**MR ANJAN KUMAR GHOSH**
Director  
Sector Manpower and Organisation Development  
National Council of Social Service

**DR TYRONE GOH**
Senior Director  
National Healthcare Group Diagnostics

**MS PAULIN KOH**
Chief Nursing Officer  
Ministry of Health

**ASSOC PROF LIM SWEE HIA**
Senior Director  
Alice Lee Institute of Advanced Nursing  
SingHealth

**MR ABHIMANYAU PAL**
Executive Director  
SPD

**PROF CELIA TAN**
Group Director  
Allied Health  
SingHealth

**DR SHERRY YOUNG**
Senior Consultant  
Department of Rehabilitation Medicine  
Changi General Hospital
SIT adopts an aptitude-based approach in assessing applicants for admission by considering the following criteria:

MEETING THE MINIMUM ACADEMIC REQUIREMENTS*

- Diploma from any local polytechnic
- GCE A Level
- International Baccalaureate Diploma (IB)
- NUS High School Diploma
- Diploma from other institutions
- Other Year 12 Equivalent Qualifications

INTERVIEW PERFORMANCE

All shortlisted applicants will be assessed through interviews. For specific degree programmes, applicants may have to submit portfolios or essays, and/or be assessed through written or technical tests.

* To help us understand the academic pathway you have taken, please fill in the details of both your entry qualification (i.e. Polytechnic Diploma/A Level/IB or equivalent Year 12 results) and your GCE O Level, or equivalent Year 10 results/ITE (Nitec and Higher Nitec), when you apply for admission to SIT. SIT accepts applicants who did not sit for their GCE O Level examination and have come through other forms of secondary or post-secondary education, such as the Polytechnic Foundation Programme (PFP).
## ADMISSION REQUIREMENTS

<table>
<thead>
<tr>
<th>QUALIFICATION</th>
<th>Occupational Therapy</th>
<th>Physiotherapy</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>DIPLOMA FROM ANY LOCAL POLYTECHNIC</strong></td>
<td>Completed a relevant Science-related local polytechnic Diploma*, and/or</td>
<td>Module exemptions will be considered on a case-by-case basis</td>
</tr>
<tr>
<td></td>
<td>Acquired relevant full-time work experience of one to two years</td>
<td></td>
</tr>
<tr>
<td><strong>GCE A LEVEL</strong></td>
<td>Offered General Paper (GP) or Knowledge &amp; Inquiry (KI) in the same sitting, while satisfying the Mother Tongue Language (MTL) requirements.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A good pass in two H2 subjects, one of which must be Biology, Chemistry, Physics or Mathematics</td>
<td>A good pass in two H2 subjects (Biology, Chemistry, Physics, and Mathematics)</td>
</tr>
<tr>
<td><strong>INTERNATIONAL BACCALAUREATE DIPLOMA (IB)</strong></td>
<td>Obtained the IB Diploma, while satisfying the Mother Tongue Language (MTL) requirements.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A good pass in two HL subjects, one of which must be Biology, Chemistry, Physics or Mathematics</td>
<td>A good pass in two HL subjects (Biology, Chemistry, Physics, and Mathematics)</td>
</tr>
<tr>
<td><strong>NUS HIGH SCHOOL DIPLOMA</strong></td>
<td>Obtained the NUS High School Diploma while satisfying the Mother Tongue Language (MTL) requirements.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A good pass in two subjects, one of which must be Biology, Chemistry, Physics or Mathematics</td>
<td>A good pass in two subjects (Biology, Chemistry, Physics, and Mathematics)</td>
</tr>
<tr>
<td><strong>DIPLOMAS FROM OTHER INSTITUTIONS</strong></td>
<td>Applicants will be assessed on a case-by-case basis.</td>
<td></td>
</tr>
<tr>
<td><strong>OTHER YEAR 12 EQUIVALENT QUALIFICATIONS</strong></td>
<td>Completed at least 12 years of formal education deemed as acceptable, equivalent qualifications to be considered for admission.</td>
<td></td>
</tr>
</tbody>
</table>

*Please refer to [SingaporeTech.edu.sg](http://SingaporeTech.edu.sg) for the detailed list of relevant diplomas.

Note: Successful applicants who have a Science-related honours degree from a recognised university may be offered a place by SIT in the two-year, eight-month accelerated Professional Conversion Programme (PCP) for Occupational Therapy and Physiotherapy programmes.

Examples of Science-related honours degrees include:

- Exercise and Sports Sciences
- Anatomy and Physiology
- Allied Health
- Nursing and Medicine
- Life Sciences/Biomedical Sciences
- Other Health Sciences

Other degrees will be considered on a case-by-case basis.
## ADMISSION REQUIREMENTS

<table>
<thead>
<tr>
<th>QUALIFICATION</th>
<th>Dietetics and Nutrition</th>
<th>Diagnostic Radiography</th>
<th>Speech and Language Therapy</th>
<th>Nursing</th>
</tr>
</thead>
<tbody>
<tr>
<td>DIPLOMA FROM ANY LOCAL POLYTECHNIC</td>
<td>Completed a relevant Science-related local polytechnic Diploma*; and/or</td>
<td>Completed a relevant Science/Engineering/IT-related local polytechnic Diploma*; and/or</td>
<td>Completed a relevant local polytechnic Diploma*; and/or</td>
<td>Be qualified as a Registered Nurse</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Hold current registration with the Singapore Nursing Board (SNB)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Completed an SNB-accredited Diploma in Nursing programme in Singapore. Only these two diplomas are accredited:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Nanyang Polytechnic: Diploma in Nursing</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Ngee Ann Polytechnic: Diploma in Health Sciences (Nursing)/Diploma in Nursing</td>
</tr>
<tr>
<td></td>
<td>Acquired relevant full-time work experience of one to two years</td>
<td>Module exemptions will be considered on a case-by-case basis.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### GCE A LEVEL
- Offered General Paper (GP) or Knowledge & Inquiry (KI) in the same sitting, while satisfying the Mother Tongue Language (MTL) requirements.
- A good pass in two H2 subjects (Biology, Chemistry, Physics and Mathematics), one of which must be Chemistry
- A good pass in two H2 subjects (Biology, Chemistry, Physics, and Mathematics)
- A good pass in two H2 subjects, with a good pass in H1/H2 Biology, Chemistry, Physics, Mathematics or Economics

### INTERNATIONAL BACCALAUREATE DIPLOMA (IB)
- Obtained the IB Diploma, while satisfying the Mother Tongue Language (MTL) requirements.
- A good pass in two HL subjects (Biology, Chemistry, Physics and Mathematics), one of which must be Chemistry
- A good pass in two HL subjects (Biology, Chemistry, Physics, and Mathematics)
- A good pass in two HL subjects, with a good pass in SL/HL Biology, Chemistry, Physics, Mathematics or Economics

### NUS HIGH SCHOOL DIPLOMA
- Obtained the NUS High School Diploma, while satisfying the Mother Tongue Language (MTL) requirements.
- A good pass in two subjects (Biology, Chemistry, Physics and Mathematics), one of which must be Chemistry
- A good pass in two subjects (Biology, Chemistry, Physics, and Mathematics)
- A good pass in two subjects (Biology, Chemistry, Physics, Mathematics or Economics)

### DIPLOMAS FROM OTHER INSTITUTIONS
- Applicants will be assessed on a case-by-case basis.

### OTHER YEAR 12 EQUIVALENT QUALIFICATIONS
- Completed at least 12 years of formal education deemed as acceptable, equivalent qualifications to be considered for admission.

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*Please refer to SingaporeTech.edu.sg for the detailed list of relevant diplomas. For diplomas that are not listed, module exemptions may be considered on a case-by-case basis.
Applicants to all Health Sciences Programmes (Diagnostic Radiography, Dietetics and Nutrition, Nursing, Occupational Therapy, Physiotherapy, and Speech and Language Therapy), are required to undergo a pre-enrolment medical examination prior to the commencement of their studies at SIT and should be certified physically and mentally fit for the programme by the examining medical doctor.

Please refer to the Mandatory Medical Clearance here — [https://www.singaporetech.edu.sg/admissions/undergraduate/requirements](https://www.singaporetech.edu.sg/admissions/undergraduate/requirements).

Applicants who hold a first degree from Singapore, Australia, Canada (except Quebec), New Zealand, Republic of Ireland, South Africa, United Kingdom, and the United States of America will be deemed to have fulfilled the stipulated English Language requirement for the programme.

*Applicants to the Speech and Language Therapy programme are required to fulfil both the English and Mother Tongue Language (MTL) requirements as stated in the table above.

### Admission Requirements

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Subject</th>
<th>English Requirement</th>
<th>Minimum Grade Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>GCE O LEVEL</td>
<td>English as First Language</td>
<td>Minimum Grade Required</td>
<td>Higher Mother Tongue Language (HMTL) – C6/ Mother Tongue Language (MTL) – C5</td>
</tr>
<tr>
<td>IELTS (ACADEMIC)</td>
<td>IELTS</td>
<td>7.0 (for all components)</td>
<td>6.0 (for all components)</td>
</tr>
<tr>
<td>TOEFL</td>
<td>TOEFL</td>
<td>250 marks for computer-based test, or 600 marks for paper-based test, or 100 marks for internet-based test</td>
<td>60 marks for internet-based test</td>
</tr>
<tr>
<td>OET</td>
<td>OET</td>
<td>B</td>
<td>B</td>
</tr>
<tr>
<td>POLYTECHNIC FOUNDATION PROGRAMME (PFP)</td>
<td>English Modules</td>
<td>C+</td>
<td>C+</td>
</tr>
<tr>
<td>GCE A LEVEL</td>
<td>General Paper/Knowledge &amp; Inquiry</td>
<td>D</td>
<td>D</td>
</tr>
<tr>
<td>INTERNATIONAL BACCALAUREATE (IB)</td>
<td>SL ‘English A: Language &amp; Literature’ or SL ‘Literature &amp; Performance’</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>NUS HIGH SCHOOL DIPLOMA</td>
<td>EL4101 or higher (EL5101, 6103) modules</td>
<td>C+</td>
<td>C+</td>
</tr>
</tbody>
</table>
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(beside Blk Q of NYP campus)

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Republic Polytechnic
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SIT@SP BUILDING
Singapore Polytechnic
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SIT@TP BUILDING
Temasek Polytechnic
Blk 29B Tampines Avenue 1, Singapore 528694

OPERATING HOURS

The operating hours for all hotlines are from Mondays to Fridays, 11:00 am to 3:00 pm. Closed on Saturdays, Sundays and Public Holidays.

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All information is accurate at time of print.
SIT reserves the right to amend the information without prior notice. For the most up-to-date information, please visit SingaporeTech.edu.sg.