95% of Students Secured a Job Within Six Months of Completing Their Final Exam

$3,675 Average Starting Salaries of Our Graduates

*Source: 2020 Graduate Employment Survey
SLTizen-DNA

Thinking Tinkerers

• Fundamentally Sound
• Practice-oriented

Able to Learn, Unlearn and Relearn

• Embracing Change
• Learning Beyond University

Catalysts for Transformation

• Improving Efficiency
• Creating Value Through Innovation
• Challenging Status Quo

Grounded in the Community

• Serving the Community Through Knowledge and Skills
AN AGEING SOCIETY

By 2030, the number of people aged 65 and above is projected to increase from 430,000 today to more than 900,000, and make up 20% of the population\(^1\). An ageing society would mean a greater need for healthcare services and providers.

MEANINGFUL AND REWARDING INDUSTRY

You can look forward to a fulfilling career, impacting the lives of individuals and communities in hospitals, polyclinics, specialist centres, intermediate and long-term care facilities, schools, or social care industries.

PROGRAMMES TO MEET THE NEEDS OF SOCIETY

SIT offers entry-level honours degree programmes in Diagnostic Radiography, Dietetics and Nutrition, Physiotherapy, Radiation Therapy, Occupational Therapy, Speech and Language Therapy, as well as a post-registration honours degree in Nursing. Co-created with clinical partners and stakeholders, the curriculum fosters interprofessional learning and adopts a systems thinking approach where clinical practice education forms an integral part of the programme.
Applied Research

Our students are given the opportunity to work on applied research projects with our faculty, healthcare, and government organisations, to benefit the wider community. Such projects can also involve students and faculty members from multiple disciplines and address either clinical, professional, or community problems that require holistic solutions.

Virtual Reality Mobility Training (VRMT)

A team of Physiotherapy students are collaborating with our Engineering and Infocomm Technology students and faculty members, as well as Ng Teng Fong General Hospital to design a Virtual Reality Mobility Training (VRMT) system. This will allow users such as patients with dementia, who cannot ambulate outside safely, to walk in an environment that is familiar to them while staying in a nursing home.

Design Solutions for Special Needs Classrooms and Furniture in Singapore

An SIT team from the Health and Social Sciences, Engineering, and Business, Communication and Design clusters, worked with a social service agency to design appropriate seating that provides stability and manoeuvrability in the classroom for children with developmental disabilities. This will improve the engagement and learning of children with special needs in Singapore.
Enhancing Vocational Ability of Patients Through Augmented Reality Games

Our Occupational Therapy and Infocomm Technology faculty members have teamed up with Bizlink Centre Singapore Ltd to develop a gamified vocational rehabilitation platform using augmented reality (AR) for persons with cognitive problems. This will enable them to improve their vocational skills and undergo training in a fun and safe environment.

Teaming Up to Study the Effectiveness of Running Sandals

A team of final-year Physiotherapy students were part of a multidisciplinary collaboration with some engineering students and faculty members to study lower limb muscle activities using running sandals. The data collected could help allied health practitioners, especially physiotherapists, understand the risks and potential muscle strain runners could face when running using this minimalist footwear.

Encouraging Seniors’ Use of Digital Tools

In collaboration with Tsao Foundation’s Community for Successful Ageing, our Nursing students and faculty members have produced video clips to guide seniors in using Zoom. This will encourage them to keep in touch with family and friends and participate in social activities.
About myself
I am an aspiring radiographer who enjoys playing the saxophone. My wife, daughter, and family members are my world. I would like to thank them for their support when I decided to embark on this career switch.

Before studying at SIT
I was an education officer with the Ministry of Education at the primary level for a decade. Having an interest in the medical field since young, I seized the opportunity to pursue Diagnostic Radiography through the Career Conversion Programme (CCP).

One song to describe my SIT experience
‘Try Everything’ by Shakira.

Being an adult learner
Beginning at entry-level as a Year 1 undergraduate takes humility. Starting from scratch where your past experiences might not count for much is challenging. But I treat it as a second chance to do better and view this as a gateway to more employment opportunities.

Tip on having a school-life balance
Plan your time well and don’t be too hard on yourself.

Support from SIT for Adult Learners
Faculty members double up as our academic advisors, and are part of our learning journey throughout.

One tip for prospective adult learners
Seize every opportunity to be able to learn, unlearn, and relearn.

Click here to watch my video.
At Changi General Hospital (CGH), we’re committed to grooming the next generation of health professionals, which is why we have decided to take in SIT students through its clinical placement programme. Having students at CGH gives our staff a chance to support their development and personally mentor these up-and-coming health professionals. It has been rewarding to see the students develop, both professionally and personally, in their clinical placements.

MR GABRIEL LEONG
Head, Radiography
Changi General Hospital

The maturity, enthusiasm, and professionalism of SIT students is indeed, promising for our healthcare sector ahead.

Diagnostic Radiography

Campus Location
SIT@Dover

Career Opportunities
You can be employed as a diagnostic radiographer in a variety of settings, such as:

- Public and Private Hospitals
- Private Clinics
- Medical Centres

The Diagnostic Radiography programme is a four-year, direct honours degree programme that prepares you for the role of a professional radiographer. It is the only diagnostic radiography programme offered by an autonomous university in Singapore.

The curriculum is developed in close consultation with the radiography industry to ensure relevance and graduates’ employability. The programme is accredited by the Allied Health Professions Council (AHPC), thus enabling graduates to practise as professional radiographers in Singapore.

Curriculum Highlights
- Anatomy and Physiology
- Patient Care and Safety
- General Radiographic Practice
- CT and MRI
- Radiobiology and Radiation Protection
- Image Interpretation
- 32-week Clinical Practice Education

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Head, Radiography
Changi General Hospital

The maturity, enthusiasm, and professionalism of SIT students is indeed, promising for our healthcare sector ahead.

Health and Social Sciences 07
In my work at the Dietetic & Food Services department in Changi General Hospital (CGH), we are responsible for providing dietary consultations to patients to support them on their journey to good health. Students can gain hands-on experience within the hospital setting to better understand and address the social determinants of health that impact our patients’ health outcomes. Through my observations, I see that

MRS MAGDALIN CHEONG
Head and Deputy Director
Dietetic and Food Services
Changi General Hospital

SIT students are dedicated, passionate, and eager to learn, and we hope that they will contribute to our local healthcare sector.

Curriculum Highlights
- Nutrition Throughout the Lifespan
- Nutritional Assessment
- Nutrition, Health, and Disease
- Community and Public Health Nutrition
- Medical Nutrition Therapy
- Communication Skills and Nutritional Counselling
- Honours Thesis
- 32-week Clinical Practice Education
The SIT-UofG Nursing degree programme is designed to build on existing foundation knowledge learnt at a diploma level and refine students’ critical and leadership skills. SIT-UofG nursing students that I have interacted with have been highly engaged and motivated, and I am confident that they will raise their skill sets and positive attitude. The standard of nursing in Singapore with their skill sets and positive attitude.

MS PAULIN KOH  
Chief Nursing Officer  
Ministry of Health
Occupational Therapy

Campus Location
SIT@Dover

Career Opportunities
You can be employed as an occupational therapist in a variety of settings, such as:

- Public, Private, and Community Hospitals
- Intermediate and Long-Term Care Organisations, including Nursing Homes, and Rehabilitation Centres
- Private Practice Clinics and Consultancy
- Government Agencies
- Special Schools, Early Intervention, and Child Development Centres

The Occupational Therapy programme is a four-year, direct honours degree programme that is designed to provide an excellent educational experience in the theory and practice of occupational therapy. Upon successful completion of academic modules and clinical practice education, you will have the knowledge, skills, and understanding to support contemporary development and delivery of occupational therapy, to meet the evolving needs of Singapore’s population.

The programme is accredited by the Allied Health Professions Council (AHPC) and World Federation of Occupational Therapists (WFOT). This will enable graduates to practise as professional occupational therapists in Singapore and internationally, subject to local laws.

Curriculum Highlights
- Occupational Therapy Clinical Reasoning
- Occupational Therapy Practice Skills
- Occupational Therapy and Chronic Disease Management with Older Adults
- Play, School and Transition
- Application of Psychopathology in Occupational Therapy
- Occupational Therapy Entrustable Professional Activities
- 30-week Clinical Practice Education

It has been a pleasure for us to work closely with SIT faculty and students. Through their clinical placements at our organisation, we find the students to be well-informed and prepared for a career in the healthcare and social care sectors.

The dedication and commitment we see in the faculty members are also highly commendable as they come with a unique blend of academic credentials and work experiences, coupled with an intrinsic motivation to see their students succeed. The relationship we have with the university is invaluable and critical to our effort to hire the best, who can assimilate in their future workplace.

MR ABHIMANYAU PAL
Chief Executive Officer
SPD

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MR ABHIMANYAU PAL
Chief Executive Officer
SPD
Health and Social Sciences

Physiotherapy

Campus Location
SIT@Dover

Career Opportunities
You can be employed as a physiotherapist in a variety of settings, such as:
- Public and Private Hospitals
- Intermediate and Long-Term Care Organisations, including Community Hospitals, Nursing Homes, and Rehabilitation Centres
- Polyclinics
- Private Practice
- Government Agencies
- Sports and Military Settings
- Special Schools

The Physiotherapy programme is a four-year, direct honours degree programme. The programme aims to train you to become a professional physiotherapist who is theoretically-grounded and clinically-oriented to practise autonomously in different specialities of physiotherapy.

You will have the opportunity to gain clinical experience through clinical attachments with various major hospitals and healthcare facilities in Singapore. Mid-career individuals with prior degree qualification in a science-related field may apply for the Physiotherapy programme under the Career Conversion Programme (CCP). The programme is accredited by the Allied Health Professions Council (AHPC), thus enabling graduates to obtain direct registration to practise as physiotherapists in Singapore.

Curriculum Highlights
- Neurological Physiotherapy
- Musculoskeletal Physiotherapy
- Cardiopulmonary Physiotherapy
- Chronic Disease Rehabilitation
- Exercise Physiology and Clinical Exercise Prescription
- Physiotherapy Across Lifespan
- Health Promotion and Population Health
- 30-week Clinical Practice Education

SIT’s clinical practice education is an important and valuable opportunity for both students and the healthcare industry. It allows the students to put what they have learnt into real practice. At the same time, it also gives healthcare institutions a chance to share real-life experiences with the students. Our journey with the SIT Physiotherapy students has been very encouraging and positive.

The students demonstrated a high level of professionalism, a positive learning attitude, and a strong passion in acquiring new skills.

This has led to many of them joining Tan Tock Seng Hospital as their first career, and we are happy to be part of their professional journey even before they graduate.

MR CHRISTOPHER NG THONG LIAN
Head of Department
Senior Principal Physiotherapist
Tan Tock Seng Hospital
Radiation Therapy

Campus Location
SIT@Dover

Career Opportunities
You can be employed as a radiation therapist in the public or private sector to serve in a radiation therapy centre.

The Radiation Therapy programme is a four-year, direct honours degree programme that prepares you for the role of a professional radiation therapist. As the only radiation therapy degree programme offered in Singapore, the curriculum is developed in close consultation with the radiation therapy industry to ensure relevance and graduates' employability. The programme is accredited by the Allied Health Professions Council (AHPC), thus enabling graduates to obtain direct registration to practise as radiation therapists in Singapore.

Curriculum Highlights
• Patient Care and Safety
• Cancer Pathology
• Radiation Oncology
• Principles of Radiation Therapy
• Advances in Radiation Therapy
• 32-week Clinical Practice Education

Students admitted to the Radiation Therapy programme may be required to have secured a sponsorship from their employer at the point of enrolment. Refer to SingaporeTech.edu.sg for updates.

The SIT Radiation Therapy programme is closely aligned to industry practices.

Graduates are prepared for their clinical practice from year one and ready to enter the exciting and rewarding Radiation Therapy profession upon graduation. Beyond producing good, competent radiation therapists, the programme has also nurtured empathetic and strong communicators with a heart for the patients they serve. The curriculum is future-oriented, interdisciplinary, and interprofessional, preparing them to become visionary leaders and compassionate radiation therapists of tomorrow.

DR MICHAEL WANG
Chairman
Division of Radiation Oncology
Senior Consultant
National Cancer Centre Singapore
Speech and Language Therapy

Campus Location
SIT@Dover

Career Opportunities
You can be employed as a speech and language therapist in a variety of settings, such as:

- Child Development Centres
- Special Schools
- Social Service Agencies
- Acute Hospitals
- Community Hospitals
- Intermediate and Long-Term Care Organisations, including Nursing Homes and Rehabilitation Centres
- Private Practice

The first Speech and Language Therapy undergraduate degree programme in Singapore has been carefully developed with input from senior speech and language therapy practitioners across the local public healthcare, community care, social services, and private sectors.

The four-year, direct honours degree programme serves to meet the national needs by training a new generation of highly-competent and market-ready speech and language therapists, who will help individuals with communication, feeding, and swallowing difficulties across lifespans. The programme will seek accreditation from the Allied Health Professions Council (AHPC), thus enabling graduates to practise as professional speech and language therapists in Singapore.

As the only local, autonomous university that offers a bachelor’s degree in Speech and Language Therapy, this programme will provide students with a robust and relevant curriculum that caters to the rapidly changing landscape of Singapore’s healthcare sector. The faculty, who are also clinical practitioners themselves, are well renowned in their respective fields of speech-language therapy, and students will be able to learn from their expertise.

Students will be able to contextualise their learning through the clinical placements, which no class or textbook can replicate.

As part of their clinical placements, students will be exposed to interprofessional work and direct patient care experiences, which are invaluable.

MS MELISSA CHUA
Head and Senior Principal Speech Therapist
Sengkang General Hospital

Curriculum Highlights

- Communication Development
- Communication Disorders in Children
- Dysphagia Management in Adults
- Fluency and Related Disorders
- Voice Sciences and Disorders
- Paediatric Feeding and Swallowing Disorders
- 30-week Clinical Practice Education
About myself
I truly love writing. I’m currently working on my second compilation of poetry and prose! I keep these compilations for myself, but I do share my work with others occasionally.

One common myth about SIT
That it is for those who didn’t do well in their GCE ‘A’ Levels or Polytechnic diploma.

Pursuing Speech and Language Therapy
I hope to help others enjoy and experience life more by helping them with their reading, writing, and speaking skills.

One thing I wished I knew when choosing Speech and Language Therapy
That I would need to learn about children and adults simultaneously and learn to switch code when speaking to different groups of people.

One tip for prospective students
Socialise and make friends, especially with your coursemates. It will make your university experience more fun.

Advice to my younger self
Don’t take your losses too hard. In a couple years, you might realise they were “wins” all along!

Click here to watch my video.
We adopt an aptitude-based approach in assessing applicants for admission. This means we look beyond your grades and see you as an individual with diverse qualities, talents, and life experiences. We are interested in who you are, and how you can contribute to the community and industry.

We look out for...

- **Academic Proficiency and Prior Learning**
- **Relevant Work Experience**
- **Related Exposure and Achievements**
- **Passion and Aptitude**
- **Performance During Interviews**

Submit and check your application status via Admission.SingaporeTech.edu.sg.

For application dates and deadlines, visit SingaporeTech.edu.sg.
Admissions

TIMELINE

MID-JAN – MID-MAR
- Application Opens
- SIT Scholarship Application Opens

Shortlisted applicants will be assessed for Admissions and a Scholarship concurrently. For specific degree programmes, you may have to submit portfolios or essays, and/or be assessed through written or technical tests.

FEB – MAY
- Check your Admissions Application Outcome. Students awarded Scholarships will receive their offers concurrently.

BY JOINT ACCEPTANCE DEADLINE
- If you are successful, accept our offer!

JUNE
- FINANCIAL ASSISTANCE APPLICATION OPENS
- When you have accepted our offer, you will receive a pre-matriculation package.

Admissions
SIT Scholarship
## Admission Requirements

**GCE ‘A’ Level/IB Diploma/NUS High School Diploma**

<table>
<thead>
<tr>
<th>DEGREE PROGRAMME</th>
<th>GCE ‘A’ LEVEL</th>
<th>IB DIPLOMA</th>
<th>NUS HIGH SCHOOL DIPLOMA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diagnostic Radiography</td>
<td>Good pass in two H2/HL subjects (Biology, Chemistry, Physics, and Mathematics)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Radiation Therapy’</td>
<td>Good pass in two H2/HL subjects (Biology, Chemistry, Physics,</td>
<td></td>
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<tr>
<td></td>
<td>Sports, Exercise and Health Science, and Mathematics)</td>
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<tr>
<td>Dietetics and Nutrition</td>
<td>Good pass in two H2/HL subjects, one of which must be Biology, Chemistry,</td>
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<tr>
<td></td>
<td>Physics, Sports, Exercise and Health Science, or Mathematics</td>
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<tr>
<td>Occupational Therapy</td>
<td>Good pass in two H2/HL subjects (Biology, Chemistry, Physics, Sports,</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Exercise and Health Science, and Mathematics)</td>
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<td></td>
</tr>
<tr>
<td>Physiotherapy</td>
<td>Good pass in two H2/HL subjects (Biology, Chemistry, Physics, Sports,</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>Exercise and Health Science, and Mathematics)</td>
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<td></td>
</tr>
<tr>
<td>Speech and Language Therapy</td>
<td>Good pass in two H2/HL subjects, with a good pass in H1/SL or</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>H2/HL Biology, Chemistry, Physics, Mathematics, or Economics</td>
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</tr>
</tbody>
</table>

- GCE ‘A’ Level applicants should have obtained passes in at least two H2 Level subjects and offered General Paper (GP) or Knowledge & Inquiry (KI) in the same sitting.
- International Baccalaureate (IB) applicants should have obtained a minimum grade five for at least two HL and one SL subjects, and the IB Diploma.
- NUS High applicants should have obtained the NUS High School Diploma.

Applicants with the above qualifications are also required to fulfil the Mother Tongue Language (MTL) requirements stipulated by the Ministry of Education.

Applicants will also need to fulfil language requirements. Please refer to subsequent pages.

'Students admitted to the Radiation Therapy programme may be required to have secured a sponsorship from their employer at the point of enrolment.

For up-to-date information, please refer to [SingaporeTech.edu.sg](http://SingaporeTech.edu.sg).
## Admission Requirements

**Diploma from any local Polytechnic**

<table>
<thead>
<tr>
<th>DEGREE PROGRAMME</th>
<th>DIPLOMA FROM ANY LOCAL POLYTECHNIC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diagnostic Radiography</td>
<td></td>
</tr>
<tr>
<td>Dietetics and Nutrition</td>
<td></td>
</tr>
<tr>
<td>Occupational Therapy</td>
<td>Completed a relevant Diploma*</td>
</tr>
<tr>
<td>Physiotherapy</td>
<td></td>
</tr>
<tr>
<td>Radiation Therapy*</td>
<td></td>
</tr>
<tr>
<td>Speech and Language Therapy</td>
<td></td>
</tr>
<tr>
<td>Nursing</td>
<td>• Be qualified as a Registered Nurse</td>
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<tr>
<td></td>
<td>• Hold current registration with the Singapore Nursing Board (SNB)</td>
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<tr>
<td></td>
<td>• Completed an SNB-accredited Diploma in Nursing programme in Singapore. Only these two diplomas are accredited:</td>
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<tr>
<td></td>
<td>- Nanyang Polytechnic: Diploma in Nursing</td>
</tr>
<tr>
<td></td>
<td>- Ngee Ann Polytechnic: Diploma in Health Sciences (Nursing)/Diploma in Nursing</td>
</tr>
</tbody>
</table>

Applicants with other qualifications should complete at least 12 years of formal education deemed as acceptable, equivalent qualifications to be considered for admission.

Applicants will also need to fulfil language requirements. Please refer to subsequent pages.

*Please refer to SingaporeTech.edu.sg for the detailed list of relevant diplomas.

*Students admitted to the Radiation Therapy programme may be required to have secured a sponsorship from their employer at the point of enrolment. Refer to SingaporeTech.edu.sg for updates.

For up-to-date information, please refer to SingaporeTech.edu.sg.
Admission Requirements

Other Degrees

Successful applicants who have a Science-related honours degree from a recognised university may be offered a place in the two year, eight-month accelerated Physiotherapy Career Conversion Programme (CCP).

EXAMPLES OF SCIENCE-RELATED HONOURS DEGREE

- Exercise and Sports Sciences
- Anatomy and Physiology
- Nursing and Medicine
- Life Sciences/Biomedical Sciences
- Other Health Sciences

Other degrees will be considered on a case-by-case basis.

Applicants will also need to fulfil language requirements. Please refer to subsequent pages.

For up-to-date information, please refer to SingaporeTech.edu.sg.
# Language Requirements

## Dietetics and Nutrition, Occupational Therapy, and Physiotherapy

<table>
<thead>
<tr>
<th>QUALIFICATION</th>
<th>SUBJECT</th>
<th>Minimum English Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Applicants to these Health Sciences programmes are also required to fulfil <strong>one of the following English requirements by the application closing date</strong>. The Allied Health Professions Council (AHPC) mandates the minimum English language proficiency (ELP) requirements for the Allied Health programmes to enable our graduates to practise in the respective Allied Health professions.</td>
</tr>
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</table>

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<tr>
<th>QUALIFICATION</th>
<th>SUBJECT</th>
<th>Minimum English Requirement</th>
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</thead>
<tbody>
<tr>
<td>GCE ‘O’ Level</td>
<td>English as First Language</td>
<td>C5</td>
</tr>
<tr>
<td>GCE ‘A’ Level</td>
<td>General Paper/ Knowledge &amp; Inquiry</td>
<td>D</td>
</tr>
<tr>
<td>International</td>
<td>SL/HL English A: Language &amp; Literature or</td>
<td>4</td>
</tr>
<tr>
<td>Baccalaureate (IB)</td>
<td>SL/HL English A: Literature or</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SL: Literature &amp; Performance</td>
<td></td>
</tr>
<tr>
<td>Polytechnic Foundation</td>
<td>English modules</td>
<td>C+</td>
</tr>
<tr>
<td>Programme (PFP)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NUS High School</td>
<td>EL4101 or higher (EL5101, 6103) modules</td>
<td>C+</td>
</tr>
<tr>
<td>Diploma</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IELTS (Academic)</td>
<td>IELTS</td>
<td>7.0 (for all components)</td>
</tr>
<tr>
<td>TOEFL</td>
<td>TOEFL</td>
<td>250 marks for computer-based test, or 600 marks for paper-based test, or 100 marks for internet-based test</td>
</tr>
<tr>
<td>OET</td>
<td>OET</td>
<td>B</td>
</tr>
</tbody>
</table>

Applicants to all Health Sciences Programmes (Diagnostic Radiography, Dietetics and Nutrition, Nursing, Occupational Therapy, Physiotherapy, Radiation Therapy, and Speech and Language Therapy), are required to undergo a pre-enrolment medical examination prior to the commencement of their studies at SIT and should be certified physically and mentally fit for the programme by the examining medical doctor. Please refer to the Mandatory Medical Clearance here – [SingaporeTech.edu.sg/admissions/undergraduate/requirements](http://SingaporeTech.edu.sg/admissions/undergraduate/requirements).

Applicants who hold a first degree from Singapore, Australia, Canada (except Quebec), New Zealand, Republic of Ireland, South Africa, United Kingdom, or the United States of America will be deemed to have fulfilled the stipulated English Language requirement for the programme.
## Language Requirements

### Diagnostic Radiography and Radiation Therapy

**Minimum English Requirement**

Applicants to these Health Sciences programmes are also required to fulfil **one of the following English requirements by the application closing date**. The Allied Health Professions Council (AHPC) mandates the minimum English language proficiency (ELP) requirements for the Allied Health programmes to enable our graduates to practise in the respective Allied Health professions.

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<th>SUBJECT DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>GCE ‘O’ Level</td>
<td>English as First Language</td>
<td>C6</td>
</tr>
<tr>
<td>GCE ‘A’ Level</td>
<td>General Paper/ Knowledge &amp; Inquiry</td>
<td>D</td>
</tr>
<tr>
<td>International Baccalaureate (IB)</td>
<td>SL/HL English A: Language &amp; Literature or Literature or SL: Literature &amp; Performance</td>
<td>4</td>
</tr>
<tr>
<td>Polytechnic Foundation Programme (PFP)</td>
<td>English modules</td>
<td>C+</td>
</tr>
<tr>
<td>NUS High School Diploma</td>
<td>EL4101 or higher (EL5101, 6103) modules</td>
<td>C+</td>
</tr>
<tr>
<td>IELTS (Academic)</td>
<td>IELTS</td>
<td>6.0 (for all components)</td>
</tr>
<tr>
<td>TOEFL</td>
<td>TOEFL</td>
<td>60 marks for internet-based test</td>
</tr>
<tr>
<td>OET</td>
<td>OET</td>
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</tr>
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## Language Requirements

### Speech and Language Therapy

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Subject</th>
<th>Minimum English Requirement</th>
<th>Minimum Mother Tongue Language (MTL) Grade Required*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GCE ‘O’ Level</strong></td>
<td>English as First Language</td>
<td>A2</td>
<td>Higher Mother Tongue Language (HMTL) – C6/Mother Tongue Language (MTL) – C5</td>
</tr>
<tr>
<td><strong>GCE ‘A’ Level</strong></td>
<td>General Paper/ Knowledge &amp; Inquiry</td>
<td>B</td>
<td>H1 Mother Tongue Language (MTL) – E</td>
</tr>
<tr>
<td><strong>International Baccalaureate (IB)</strong></td>
<td>SL/HL English A: Language &amp; Literature or SL/HL English A: Literature or SL: Literature &amp; Performance</td>
<td>5</td>
<td>HL/SL Mother Tongue Language (MTL) A: Literature or Language and Literature – 4</td>
</tr>
<tr>
<td><strong>Polytechnic Foundation Programme (PFP)</strong></td>
<td>English modules</td>
<td>A</td>
<td>–</td>
</tr>
<tr>
<td><strong>NUS High School Diploma</strong></td>
<td>EL4101 or higher (EL5101, 6103) modules</td>
<td>B</td>
<td>–</td>
</tr>
<tr>
<td><strong>IELTS (Academic)</strong></td>
<td>IELTS</td>
<td>8.0, and no less than 7.5, for all components</td>
<td>–</td>
</tr>
<tr>
<td><strong>TOEFL</strong></td>
<td>TOEFL</td>
<td>110 marks for internet-based test</td>
<td>–</td>
</tr>
<tr>
<td><strong>OET</strong></td>
<td>OET</td>
<td>3 Grade As and 1 Grade B</td>
<td>–</td>
</tr>
</tbody>
</table>

Applicants to all Health Sciences Programmes (Diagnostic Radiography, Dietetics and Nutrition, Nursing, Occupational Therapy, Physiotherapy, Radiation Therapy, and Speech and Language Therapy), are required to undergo a pre-enrolment medical examination prior to the commencement of their studies at SIT and should be certified physically and mentally fit for the programme by the examining medical doctor. Please refer to the Mandatory Medical Clearance here: [SingaporeTech.edu.sg/admissions/undergraduate/requirements](http://SingaporeTech.edu.sg/admissions/undergraduate/requirements).

Applicants who hold a first degree from Singapore, Australia, Canada (except Quebec), New Zealand, Republic of Ireland, South Africa, United Kingdom, or the United States of America will be deemed to have fulfilled the stipulated English Language requirement for the programme.

*Applicants to the Speech and Language Therapy programme are required to fulfil both the English and Mother Tongue Language (MTL) requirements as stated in the table above.
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