



A university is ultimately defined by its people. SIT is shaped by those who choose to be part of it — and by the purpose that brought us together. As long as we remain connected to them, and to the purpose that brought us together, we will continue to grow into the university we are working to become.”

Professor Chua Kee Chaing
President
Singapore Institute of Technology

President's Message

Purpose, Taking Shape

Last year, we marked the official opening of our Punggol Campus, and we have been learning what it means to call it home.

A campus does not come alive overnight. It takes time for communities to form, for spaces to find their purpose, and for a place to develop its own character. That work is ongoing. But in the labs, the classrooms and the corridors, we are beginning to see what this campus can be. It is our people — students, staff, industry partners and the community around us — who will ultimately define it.

Applied Learning with Purpose

That purpose finds its clearest expression in how we learn. Applied learning remains central to our identity and educational model. This year, we continued to deepen our applied learning pedagogy with the Competency-Based Education approach — shifting the focus from what learners have studied to what they can demonstrably do, assessed through authentic tasks that reflect real professional practice.

The results of that commitment were visible across the year. We celebrated over 2,900 graduates, including pioneer cohorts from five degree programmes. We launched the new Bachelor of Engineering in Civil Engineering programme, developed in direct response to Singapore's infrastructure needs. And our Integrated Work-Study Programme continued to evolve. Students now have access to a wider range of industry partners, reinforcing what has always made an SIT education distinctive: learning that is grounded in real work, real environments and real accountability.

Equipping Graduates for an AI-Enabled World

Preparing graduates for the world of work has always been at the heart of what we do. But the world they are entering is being reshaped by artificial intelligence at a pace that demands we think differently about what preparation means. Career pathways are less predictable, and the skills that matter most are evolving quickly. Our responsibility goes beyond preparing graduates for their first job. We must prepare them for a lifetime of careers.

At SIT, we think about this through the lens of being bilingual in AI. Our graduates need to speak two languages: the language of their profession, grounded in deep domain expertise; and the language of AI — understanding what these tools can do, where their limits lie, and how to apply them with sound judgement and integrity. It is the combination of both that makes a graduate genuinely capable and future-ready.

This is shaping how we design programmes, how we assess learning, and how we think about the role of our educators — who must increasingly focus not on delivering content, but on cultivating the habits of inquiry and judgement that technology cannot replicate.

Where Industry Meets Campus

These habits do not form in the abstract. They are built through encounters with real problems, in real environments. Our laboratories make that possible. Facilities such as our Autonomous Systems and Applied Intelligence Laboratory, Power Systems Lab, and Offshore and Marine Digital Learning Lab were developed in close partnership with industry. They are working environments where our students engage with authentic engineering and technological challenges that mirror professional practice. Through such partnerships, we continue to strengthen an applied learning model that develops graduates who are industry-ready, adaptable and prepared to contribute meaningfully from the outset.

Research Rooted in Real-World Challenges

SIT's research has always been guided by a clear purpose: to address real challenges and create meaningful impact for industry and society. This year, our CTIL and NutriBoost teams continued to break new ground, in low-carbon

construction and food innovation respectively. Our Innovation-as-a-Service initiative is creating new pathways for faculty, students and industry partners to collaborate on practical solutions to complex problems. Together, these efforts reflect SIT's research-education nexus at work: students and academic staff tackling challenges that extend well beyond the classroom.

Rooted in Punggol, Reaching the World

For SIT, purpose extends beyond the campus — into the community around us and the world beyond. This year, the University reached more than 2,000 youths through STEM outreach and engaged 18 schools. Our Social Innovation Project continued to build meaningful connections with the surrounding community. As SIT grows, so does our responsibility to contribute to the neighbourhood and society we are part of.

That same sense of purpose extends further still. The SIT Charity Golf raised \$900,000 for the SIT Global Mobility Grant, supporting students who might otherwise lack the means to pursue overseas learning opportunities. We are working towards 70% student participation in overseas programmes by 2030. Global exposure is not a luxury — it is essential preparation for graduates who will work in an increasingly interconnected world.

Looking Ahead

Our Punggol Campus gives us a strong foundation. But foundations only matter if we build well on them.

As we look ahead, our focus remains clear. We are committed to strengthening the applied learning model that makes an SIT education distinctive. The industry partnerships, research capabilities and community connections that sustain it will continue to deepen. The challenges will evolve, but so will our capabilities, our partnerships and our collective resolve.

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